

PHHS logo design results

Staff, students and the community have completed the consultation process for the school logo design. There were 2 new logo designs proposed and the option to maintain the current school logo. The 3 logo designs are shown:

Current school logo



Option 1 logo



Option 2 logo



Below are the voting results from each groups.

Student votes

| Which logo design do you like best? | Student Total | % of Votes |
|---------------------------------------|---------------|--------------|
| Don't change - Keep the current logo. | 16 | 15.8 |
| Option 1 | 80 | 79.2 |
| Option 2 | 5 | 5.0 |
| Grand Total | 101 | 100.0 |

Staff votes

| Which logo design do you like best? | Staff Total | % of Votes |
|---------------------------------------|-------------|--------------|
| Don't change - Keep the current logo. | 7 | 25.0 |
| Option 1 | 18 | 64.3 |
| Option 2 | 3 | 10.7 |
| Grand Total | 28 | 100.0 |

Community votes

| Which logo design do you like best? | Community Total | % of Votes |
|---------------------------------------|-----------------|--------------|
| Don't change - Keep the current logo. | 42 | 37.2 |
| Option 1 | 65 | 57.5 |
| Option 2 | 6 | 5.3 |
| Grand Total | 113 | 100.0 |

Each group had the largest number of votes for Option 1, with the vote to not change the logo as the second most popular. A combined total summary is shown on the next page.

Combined votes

| Which logo design do you like best? | Total Votes | % of Votes |
|---------------------------------------|-------------|------------|
| Don't change - Keep the current logo. | 65 | 26.9 |
| Option 1 | 163 | 67.4 |
| Option 2 | 14 | 5.8 |
| Grand Total | 242 | 100.0 |

Thank you to all members of the Pendle Hill High School community who participated in the consultation process. We look forward to continuing and fostering strong, ongoing collaboration between staff, students, parents, guardians and the wider community to support our students and our school.

Our school is now reviewing the outcomes of the consultation process for further action.