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|-------------------------|---|------------------------------|------------------|
| <b>Faculty/Subject:</b> | Work Education                            | <b>Assessment Task No:</b>   | 1                |
| <b>Year:</b>            | 9   | <b>Assessment Weighting:</b> | 50%              |
| <b>Date Given:</b>      | Week starting March 16 <sup>th</sup> 2020 | <b>Due Date and Time:</b>    | Week 10 in class |
| <b>Student name:</b>    |   | <b>Teacher:</b>              | Ms. Talary       |

### Submission Instructions

- The task must be completed by the due date. Hard copies must be handed to your regular classroom teacher during school hours and signed for.
- Email submissions must be sent to the following email account:
- Assignments received after **3:15pm** on the due date will be classed as a late submission, unless an alternate time is stated on the assessment cover sheet.
- Students must attend school and all scheduled classes on the due date of the assessment. See assessment handbook for details.

### Absence/Late Submission

#### Late submission:

- For students in Years 11 and 12, the penalty is zero for work submitted after the due date and time. An immediate N award warning letter will be mailed to parents.
- For students in Years 7, 8, 9 and 10 the penalty is 20% of total mark per day (not marks scored). The penalty includes weekend and public holidays. This will result in an N award warning letter being mailed to parents for Year 9 and 10 students.

#### Absence:

- **Year 11 -12** - you are required to complete and submit to the front office an **Assessment Appeal form** within 48 hours of returning to school.
- **Year 7 -10** - if you are absent from school on the day the task is to be completed, you are required on your return to school to provide a medical certificate or other documentation to the front office and your class teacher.
- Failure to provide adequate documentation will result in late submission penalties being applied.

### Student Confirmation - please tick

- This is all my own work. I have referenced any work used from other sources and have not plagiarised the work of others. I understand that plagiarised work will receive zero marks and an N award warning letter.
- I have attached a complete bibliography - where appropriate.
- I have kept a copy of my assignment.

**Student Signature:** \_\_\_\_\_

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### Assessment Task Receipt

Students are to complete before handing in. Teacher signs the receipt that must be kept by the student.

Student Name: \_\_\_\_\_ Subject: \_\_\_\_\_

Task No: \_\_\_\_\_ Due Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Date submitted: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Signature: \_\_\_\_\_ Teacher Signature: \_\_\_\_\_



## **Year 9 Work Education**

### **Assessment Task 1 – Career Research Poster**

**Due Date: Week 10 in class**

**Weighting: 50%**

**OUTCOMES:**

WE 4-1 Describes different types of work and employment options

WE 4-5 Describes the purpose of education, employment and training organisations

WE4-7 Identifies skills, attributes and entrepreneurial behaviours for effective participation in work and society

WE4-9 Uses relevant information from a variety of sources

WE 4-10 Selects and uses appropriate forms to communicate information about the world of work

**Task:**

You are to investigate the details of ONE occupation that you may be interested in. You will need to research the information based on the occupation that you have chosen and present it in the form of a poster. The poster must be at a minimum size of A2 or larger. You must include all subheadings (read below) and information as well as include pictures. **Any student that is found to have plagiarised will receive an automatic ZERO.** You must submit a bibliography listing the references you have used. A guide on how to write a bibliography has been attached.

You will need to use the following subheadings:

| Subheading           | What should you look at?   | What detail do you need to include?  |
|----------------------|--|--|
| Duties and tasks     | The day to day tasks someone carries out in a normal day in this occupation.   | A detailed description or detailed dot points (at least 8) of the key duties and tasks that this occupation involves each day with examples.   |
| Working conditions   | The conditions- whether the workplace is indoors or outdoors, whether a worker is required to work shift work or weekends, or to meet deadlines. | A detailed description or detailed dot points of the types of working conditions in this occupation.   |
| Skills and Qualities | The skills, abilities and personality traits- teamwork, communication, flexibility and so on – that are best suited to the occupation.           | A description or detailed dot points (at least 6) of the personal attributes and skills that help someone in this occupation and explain why it's required for the job.  |
| Earnings             | How much a worker earns in this occupation. Data about earnings is often described as an annual income before tax or as a weekly income.         | Discuss what a worker in this occupation earns in <b>Australia</b> at different stages of career (For example how long someone has worked for, experience, qualification and expertise). You can use graphs and charts if you wish.  |
| Related courses      | Courses that prepare someone to work in a particular occupation or career field.   | List ONE course that would be useful in order to be successful in this occupation in <b>Australia</b> and provide the following details:<br><br><ol style="list-style-type: none"> <li>1. The name of the course</li> <li>2. Where the course is studied</li> <li>3. How you apply for the course</li> <li>4. The qualification that comes from successfully completing the course.</li> </ol> |

## Marking Criteria

| <b>Job Investigation Poster</b> | <b>Marking criteria</b>  | <b>Marks</b> |
|---------------------------------|--|--------------|
| <b>Duties and tasks</b>         | -Excellent outline of all key duties and tasks and examples. <b>(7-8 marks)</b><br>-Outline of some duties and tasks with some examples. <b>(5-6 marks)</b><br>-Limited list of some duties and tasks. <b>(1-4 marks)</b>  | <b>/8</b>    |
| <b>Working conditions</b>       | -Excellent and detailed discussion of working conditions including job demand and the environment. <b>(5-6 marks)</b><br>-Discussion of some working conditions. <b>(3-4 marks)</b><br>-Limited list of some working conditions. <b>(1-2 marks)</b>  | <b>/6</b>    |
| <b>Skills and Qualities</b>     | -Outstanding detail of the skills and qualities required for the chosen profession and why those skills are necessary. <b>(5-6 marks)</b><br>-Discussion on some details of skills and qualities required. <b>(3-4 marks)</b><br>-Limited list of skills and qualities required. <b>(1-2 marks)</b>                                      | <b>/6</b>    |
| <b>Earnings</b>                 | -Most recent and up to date information of average earnings at <u>different career stages</u> in Australia. <b>(4 marks)</b><br>-General information of earnings in this career with limited discussion of earning within different career stage. <b>(3 marks)</b><br>-Limited discussion of earnings in this career. <b>(1-2 marks)</b> | <b>/4</b>    |
| <b>Related courses</b>          | -One mark for the course listed <b>(1 mark)</b><br>-Course details – one mark for each detail included <b>(4 marks)</b>  | <b>/5</b>    |
| <b>Poster</b>                   | -Excellent visual representation with use of all sub headings, pictures and typed information. <b>(5-6 marks)</b><br>-Good visual representation with use of some heading a few pictures. <b>(3-4 marks)</b><br>-Poor visual representation with limited sub headings and pictures. <b>(1-2 marks)</b>                                   | <b>/6</b>    |
| <b>Bibliography</b>             | -Reference list included with at least 5 sources.  | <b>/5</b>    |
| <b>Total:</b>                   |  | <b>/40</b>   |

**Your bibliography must be correctly referenced like the example below.**

Book:

Mason, K.J. (2002). Experience of Nationhood: Modern Australia since 1900. McGraw Hill (4th ed).

Book with multiple authors:

Cameron, K., Lawless, J., and Young, C. (2000). Investigating Australia's 20th Century History. Nelson, Southbank.

Website:

McCulloch, J. (2001). Jim's Buddhism page. [Internet]. Available from: <http://home.austin.rr.com/jmcculloch>> 27 March 2002.

