

Pendle Hill High School

Assessment Task Cover Sheet

Faculty/Subject:	PDHPE	Assessment Task No:	1
Year:	8	Assessment weighting:	40%
Date Given:	9/3/20	Due date and time:	3/4/20
Student name:		Teacher:	
Submission Instructions			
<ul style="list-style-type: none"> ➤ The task must be completed by the due date. Hard copies must be handed to your regular classroom teacher during school hours and signed for. ➤ Email submissions must be sent to the following email account: ➤ Assignments received after 3:15pm on the due date will be classed as a late submission, unless an alternate time is stated on the assessment cover sheet. ➤ Students must attend school and all scheduled classes on the due date of the assessment. See assessment handbook for details. 			
Absence/Late Submission			
Late submission:			
<ul style="list-style-type: none"> ➤ For students in Years 11 and 12, the penalty is zero for work submitted after the due date and time. An immediate N award warning letter will be mailed to parents. ➤ For students in Years 7, 8, 9 and 10 the penalty is 20% of total mark per day (not marks scored). The penalty includes weekend and public holidays. This will result in an N award warning letter being mailed to parents for Year 9 and 10 students. 			
Absence:			
<ul style="list-style-type: none"> ➤ Year 11 -12 - you are required to complete and submit to the front office an Assessment Appeal form within 48 hours of returning to school. ➤ Year 7 -10 - if you are absent from school on the day the task is to be completed, you are required on your return to school to provide a medical certificate or other documentation to the front office and your class teacher. ➤ Failure to provide adequate documentation will result in late submission penalties being applied. 			
Student Confirmation - please tick			
<input type="radio"/> This is all my own work. I have referenced any work used from other sources and have not plagiarised the work of others. I understand that plagiarised work will receive zero marks and an N award warning letter. <input type="radio"/> I have attached a complete bibliography - where appropriate. <input type="radio"/> I have kept a copy of my assignment.			
Student Signature: _____			

Assessment Task Receipt

Students are to complete before handing in. Teacher signs the receipt that must be kept by the student.

Student Name: _____ Subject: **PDHPE**

Task No: **1** Due Date: **03/04/2020** Date submitted: ____/____/____

Student Signature: _____ Teacher Signature: _____

Assessment Task 1 Mental health and bullying

Due Date: 3/4/20

Weighting: 40%

OUTCOMES

PD4-2 examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others

PD4-6 recognises how contextual factors influence attitudes and behaviours and proposes strategies to enhance health, safety, wellbeing and participation in physical activity

PD 4-7 investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities

This matrix of activities aims to provide you with a variety of learning experiences. Students can choose to complete some of the options to accumulate **a minimum of 10 marks.**

The maximum amount of marks a student is to attempt is 20.

Remembering (2 mark)

Define the term bullying and explain the dangers associated with it

Remembering (2 marks)

List the harmful effects of bullying

Understanding (4 marks)

Explain why some people may choose to bully another person. Outline alternative choices that could be made.

Understanding (4 marks)

Explain why schools have taken the issue of bullying/mental health seriously and outline some of the programs that schools have established to help students

Applying (6 marks)

Choose a recent bullying case that has been in the news. Write two paragraphs with correct sentence structure outlining the basic facts of the case.

Analysing (8 marks)

Create 5 questions and interview a parent or caregiver about their perception of bullying, Record and analyse the answers to the questions that you have created.

Analysing (8 marks)

Analyse the effectiveness of schools in dealing with the issue of bullying. What would be the recommendations you would make to improve your schools effectiveness in dealing with bullying

Evaluating (10 marks)

Explain how long-term consequences can result from bullying and the impact this may have on someone's mental health.

Creating (12 marks)

Students to create a Support Network poster/brochure/blog that:

- identifies a range of possible situations that may arise where help is needed
- identifies the appropriate support personnel in relation to each situation
- identifies where/how this support can be accessed
- describes the barriers that may prevent students from accessing appropriate support.

Creating (12 marks)

Create a video advertisement that the government could use to highlight the issue of bullying or a mental health issue. The advertisement should be roughly one minute in length

CRITERIA AND FEEDBACK

Criteria	Marks
- An excellent investigation into the issue of bullying/mental health. - Attempted all tasks and used a wide variety of resources. - Clearly articulated points that have a cohesive nature and has provided relevant examples where necessary. - Excellent use of vocabulary that is appropriate to the context	18-20
- A good understanding of the issues of bullying/mental health. - Attempted most or all of the tasks and answers are well written.	15-17
- A basic understanding of the issues involved with bullying/mental health	10-14
- A limited understanding of the issues involved with bullying/mental health	1-9

Feedback	Mark

SUBMISSION

Write answers in **this** document. If you choose to do a poster/brochure/blog or video, you must hand those to your teacher on a USB. Any questions about how to submit, please see your teacher.