

# Pendle Hill High School

## Assessment Task Cover Sheet

<b>Faculty/Subject:</b>	PDHPE	<b>Assessment Task No:</b>	1
<b>Year:</b>	11	<b>Assessment weighting:</b>	30%
<b>Date Given:</b>	6/3/20	<b>Due date and time:</b>	27/3/20
<b>Student name:</b>		<b>Teacher:</b>	T.Swinerton

### Submission Instructions

- The task must be completed by the due date. Hard copies must be handed to your regular classroom teacher during school hours and signed for.
- Email submissions must be sent to the following email account:
- Assignments received after **3:15pm** on the due date will be classed as a late submission, unless an alternate time is stated on the assessment cover sheet.
- Students must attend school and all scheduled classes on the due date of the assessment. See assessment handbook for details.

### Absence/Late Submission

#### Late submission:

- For students in Years 11 and 12, the penalty is zero for work submitted after the due date and time. An immediate N award warning letter will be mailed to parents.
- For students in Years 7, 8, 9 and 10 the penalty is 20% of total mark per day (not marks scored). The penalty includes weekend and public holidays. This will result in an N award warning letter being mailed to parents for Year 9 and 10 students.

#### Absence:

- **Year 11 -12** - you are required to complete and submit to the front office an **Assessment Appeal form** within 48 hours of returning to school.
- **Year 7 -10** - if you are absent from school on the day the task is to be completed, you are required on your return to school to provide a medical certificate or other documentation to the front office and your class teacher.
- Failure to provide adequate documentation will result in late submission penalties being applied.

### Student Confirmation - please tick

- This is all my own work. I have referenced any work used from other sources and have not plagiarised the work of others. I understand that plagiarised work will receive zero marks and an N award warning letter.
- I have attached a complete bibliography - where appropriate.
- I have kept a copy of my assignment.

**Student Signature:** \_\_\_\_\_

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### Assessment Task Receipt

Students are to complete before handing in. Teacher signs the receipt that must be kept by the student.

Student Name: \_\_\_\_\_ Subject: **PDHPE**

Task No: **1** Due Date: **27/3/20** Date submitted: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Signature: \_\_\_\_\_ Teacher Signature: \_\_\_\_\_

<b>Task type:</b>	Meaning of health essay
<b>Task weighting:</b>	30%
<b>Date handed out:</b>	Week 6 Friday 6/3/20
<b>Date due:</b>	Week 9 Friday 27/3/20
<b>Total Marks:</b>	30 marks

### **Outcomes:**

- P1 identifies and examines why individuals give different meanings to health
- P3 describes how an individual's health is determined by a range of factors
- P4 evaluates aspects of health over which individuals can exert some control

### **Task Description:**

Respond to this slogan:

**“Good health is your responsibility. Act now!”**

Does this statement provide the best explanation for how an individual's health is determined?

Your essay should be no more than 2 (TWO) A4 pages long.

### **Component Weightings:**

1. Knowledge and understanding of course content - 50%
2. Skills in critical thinking, research, analysing and communicating – 50%

## Core 1 Preliminary – Assessment Task #1 Meaning of health essay Marking Criteria

Criteria	Marks
<ul style="list-style-type: none"> <li>- Provides an in-depth description of health.</li> <li>- Presents a clear, logical and well-constructed report that addresses the connection between health and the determinants of health .</li> <li>- Provides an extensive understanding of the individual's role in promoting good health</li> <li>- Evidence displays a thorough understanding of social determinants and their relationships that impact health</li> <li>- Variety of examples discussing the interrelationships between the determinants</li> <li>- Clearly identifies sources of data in bibliography / reference list</li> </ul>	<b>21-30</b>
<ul style="list-style-type: none"> <li>- Provides a satisfactory description of health.</li> <li>- Presents a sound report that addresses the connection between health and the determinants of health.</li> <li>- Provides clear understanding of the individual's role in promoting good health</li> <li>- Evidence displays a sound understanding of social determinants and their relationships that impact health</li> <li>- Uses examples discussing the interrelationships between the determinant</li> <li>- Identifies sources of data in bibliography / reference list</li> </ul>	<b>16-20</b>
<ul style="list-style-type: none"> <li>- Provides a basic description of health.</li> <li>- Presents a basic/limited report that addresses the connection between health and the determinants of health.</li> <li>- Provides a sound understanding of social determinants and their relationships that impact health</li> <li>- Uses basic examples discussing the interrelationships between the determinants</li> <li>- Identifies sources of data in bibliography / reference list</li> </ul>	<b>11-15</b>
<ul style="list-style-type: none"> <li>- Provides a basic description of health.</li> <li>-Presents a limited report that addresses the connection between health and the determinants of health.</li> <li>- Provides a basic understanding of social determinants and their relationships that impact health</li> <li>- Uses minimal examples discussing the interrelationships between the determinants</li> <li>- Limited OR no reference list uses to identify source of data</li> </ul>	<b>1-10</b>
<ul style="list-style-type: none"> <li>- Response does not meet the task description</li> </ul>	<b>0</b>

Comment	Mark