

Pendle Hill High School

Assessment Task Cover Sheet

Faculty/Subject:	Modern History	Assessment Task No:	2
Year:	12	Assessment weighting:	25%
Date Given:	9.4.20	Due date and time:	11.5.20
Student name:		Teacher:	Ms Goulden

Submission Instructions

- The task must be completed by the due date. Hard copies must be handed to your regular classroom teacher during school hours and signed for.
- Email submissions must be sent to the following email account: narelle.goulden@det.nsw.edu.au
- Assignments received after **3:15pm** on the due date will be classed as a late submission, unless an alternate time is stated on the assessment cover sheet.
- Students must attend school and all scheduled classes on the due date of the assessment. See assessment handbook for details.

Absence/Late Submission

Late submission:

- For students in Years 11 and 12, the penalty is zero for work submitted after the due date and time. An immediate N award warning letter will be mailed to parents.
- For students in Years 7, 8, 9 and 10 the penalty is 20% of total mark per day (not marks scored). The penalty includes weekend and public holidays. This will result in an N award warning letter being mailed to parents for Year 9 and 10 students.

Absence:

- **Year 11 -12** - you are required to complete and submit to the front office an **Assessment Appeal form** within 48 hours of returning to school.
- **Year 7 -10** - if you are absent from school on the day the task is to be completed, you are required on your return to school to provide a medical certificate or other documentation to the front office and your class teacher.
- Failure to provide adequate documentation will result in late submission penalties being applied.

Student Confirmation - please tick

- This is all my own work. I have referenced any work used from other sources and have not plagiarised the work of others. I understand that plagiarised work will receive zero marks and an N award warning letter.
- I have attached a complete bibliography - where appropriate.
- I have kept a copy of my assignment.

Student Signature: _____

Assessment Task Receipt

Students are to complete before handing in. Teacher signs the receipt that must be kept by the student.

Student Name: _____ Subject: Modern History

Task No : 2 Due Date: 11 / 5 / 20 Date submitted: _____ / _____ / _____

Student Signature: _____ Teacher Signature: _____



Pendle Hill High School

Responsibilities Respect Rights Learning

Year 12 Modern History

Assessment 2– Historical Analysis

National Study: USA 1919-41 – Written response

Date issued: 9/4/20

Date Due: 11/5/20

Weighting: 25%

OUTCOMES:

MH12-3 – evaluates the role of historical features, individuals, groups and ideas in shaping the past

MH12-5 – assesses the significance of historical features, people, ideas, movements, events and developments in the modern world

MH 12-6 – analyses and interprets different types of source for evidence to support an historical account or argument

MH12-7 – discusses and evaluates differing interpretations and representations of the past

MH 12-8 – plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

MH12-9 – communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

Context:

In class, we have been studying the national topic USA 1919-41. This task will require you to complete a historical analysis and build on your knowledge on this topic.

TASK:

This task has two main components.

Part A: Written response (15%)

In this part of the task you are required to write a **1000 word response** answering the following question:

To what extent was the New Deal effective in solving problems created by the Great Depression?

You will explore the historical debate surrounding your chosen question. You will do this through an investigation of the evidence and various perspectives on your chosen question. As part of your research, you are encouraged to locate key areas of debate within this topic. In your response, you are required to develop a reasoned argument, supported by a range of historical evidence.

Part B: Annotated bibliography (10%)

In this part of the task you are required to produce a bibliography of **six (6) sources** that you used to construct your argument in the written response. These references should be set out according to the guide on how to write a bibliography provided on the next page.

Three (3) of the resources in this bibliography must be **published works such as books or journal articles**. The other three can be resources of your choosing such as documentaries or academic websites.

For any **THREE (3)** of the sources in your bibliography, you are required to write a **150 word explanation** of the value of the resource to your investigation. You would be advised to select three sources that clearly differ (e.g. they present different perspectives on your chosen topic) to allow you to demonstrate wide research and engagement with different kinds of material.

Your annotated bibliography is due on the same day as your written response.

You will be assessed on how well you:

- ◆ analyses and interprets different types of source for evidence to support an historical account or argument
- ◆ presents a judgement about the key concept in the chosen question
- ◆ demonstrate historical knowledge and understanding of the topic and chosen question
- ◆ make use of a range of historical evidence to support a reasoned conclusion in response to the question
- ◆ communicate a logical, structured and cohesive response, using a variety of key concepts and terms.

HOW TO WRITE A BIBLIOGRAPHY

Your bibliography must be correctly referenced as shown below.

Book:

Mason, K.J. (2002). *Experience of Nationhood: Modern Australia since 1900*. McGraw Hill (4th ed).

Book with multiple authors:

Cameron, K., Lawless, J., and Young, C. (2000). *Investigating Australia's 20th Century History*. Nelson, Southbank.

Books with an editor:

Evans, CL. (ed) (1992). *The Kingfisher illustrated history of the world*. Kingfisher, London.

Website:

McCulloch, J. (2001). *Jim's Buddhism page*. [Internet]. Available from: <http://home.austin.rr.com/jmcculloch>> 27 March 2002.

Journal article:

Bird, M L. (2002) Waiting for a change. *Time*. No. 11, 25 March. Pp 40-45.

Name: _____

WRITTEN RESPONSE MARKING CRITERIA	Maximum Mark	Awarded Mark
<ul style="list-style-type: none"> • Provides a comprehensive, detailed and accurate judgement of the extent to which the New Deal effectively solved the problems caused by the Great Depression. • Supports the response with detailed and accurate information from relevant sources. • Demonstrates historical knowledge and clear understanding relevant to the question using a range of historical terms and concepts appropriately. • Presents a sustained, logical and cohesive response within the stated word limit. 	13-15	
<ul style="list-style-type: none"> • Provides a detailed and accurate judgement of the extent to which the New Deal effectively solved the problems caused by the Great Depression. • Supports the response with information from relevant sources. • Demonstrates historical knowledge and clear understanding relevant to the question using appropriate historical terms and concepts. • Presents a sustained and logical response making use of a variety of relevant concepts and terms within the stated word limit. 	10-12	
<ul style="list-style-type: none"> • Provides an explanation of the extent to which the New Deal effectively solved the problems caused by the Great Depression. • Supports the response with some information from relevant sources. • Demonstrates historical knowledge and some understanding relevant to the question using some appropriate historical terms and concepts. • Presents a logically structured response within the stated word limit. 	7-9	
<ul style="list-style-type: none"> • Provides a description of the extent to which the New Deal effectively solved the problems caused by the Great Depression • May provide basic information from relevant sources. • Demonstrates a basic understanding relevant to the question using some historical terms • Presents a basic response within the stated word limit. 	4-6	
<ul style="list-style-type: none"> • Provides general or limited points of the extent to which the New Deal effectively solved the problems caused by the Great Depression • May make limited use of historical terms and concepts 	1-3	
Sub-total	15	

Comment

Name: _____

ANNOTATED BIBLIOGRAPHY MARKING CRITERIA	Maximum Mark	Awarded Mark
<ul style="list-style-type: none"> • Selects SIX relevant and appropriate sources showing evidence of wide research • Provides a detailed bibliography clearly showing all sources as indicated in the attached material. • Provides clear insightful explanations of the value of THREE sources from the bibliography. 	9-10	
<ul style="list-style-type: none"> • Selects SIX relevant and appropriate sources showing evidence of research • Provides a detailed bibliography clearly showing most sources as indicated in the attached material. • Provides explanations of the value of THREE sources from the bibliography. 	7-8	
<ul style="list-style-type: none"> • Selects SIX relevant sources showing evidence of research • Provides a bibliography clearly showing some sources as indicated in the attached material. • Provides some comment on THREE sources in the bibliography 	5-6	
<ul style="list-style-type: none"> • Selects some relevant and appropriate sources. • Provides a bibliography listing the sources. • Provides some comment on sources in the bibliography 	3-4	
<ul style="list-style-type: none"> • Selects one-two relevant and appropriate sources. • Includes a bibliography. • Little to no comment on sources 	1-2	
Sub-total	10	
TOTAL	25	

Comment
