



Pendle Hill High School

Assessment Task Cover Sheet

Faculty/Subject:	Ancient Egypt - HSIE	Assessment Task No:	2
Year:	7	Assessment weighting:	30%
Date Given:	08/04/2020	Due date and time:	06/05/2020 4:00pm
Student name:		Teacher:	Van/Gardner/Hopkins

Submission Instructions

- The task must be completed by the due date. Hard copies must be handed to your regular classroom teacher during school hours and signed for.
- Email submissions must be sent to your classroom teacher.
- Assignments received after **3:15pm** on the due date will be classed as a late submission, unless an alternate time is stated on the assessment cover sheet.
- Students must attend school and all scheduled classes on the due date of the assessment. See assessment handbook for details.

Absence/Late Submission

Late submission:

- For students in Years 11 and 12, the penalty is zero for work submitted after the due date and time. An immediate N award warning letter will be mailed to parents.
- For students in Years 7, 8, 9 and 10 the penalty is 20% of total mark per day (not marks scored). The penalty includes weekend and public holidays. This will result in an N award warning letter being mailed to parents for Year 9 and 10 students.

Absence:

- **Year 11 -12** - you are required to complete and submit to the front office an **Assessment Appeal form** within 48 hours of returning to school.
- **Year 7 -10** - if you are absent from school on the day the task is to be completed, you are required on your return to school to provide a medical certificate or other documentation to the front office and your class teacher.
- Failure to provide adequate documentation will result in late submission penalties being applied.

Student Confirmation - please tick

- This is all my own work. I have referenced any work used from other sources and have not plagiarized the work of others. I understand that plagiarized work will receive zero marks and an N award warning letter.
- I have attached a complete bibliography - where appropriate.
- I have kept a copy of my assignment.

Student Signature: _____

Assessment Task Receipt

Students are to complete before handing in. Teacher signs the receipt that must be kept by the student.

Student Name: _____ Subject: _____

Task No: _____ Due Date: ____/____/____ Date submitted: ____/____/____

Student Signature: _____ Teacher Signature: _____



Responsibilities Respect Rights Learning

Year 7 HSIE – Ancient Egypt

Assessment 2 – Research task

Date issued: 08/04/20

Date Due: 06/05/20

Weighting: 30%

Outcomes:

HT4-2 - describes major periods of historical time and sequences events, people and societies from the past

HT4-3 - describes and assesses the motives and actions of past individuals and groups in the context of past societies

HT4-9 - uses a range of historical terms and concepts when communicating an understanding of the past

H4-10 - selects and uses appropriate oral, written, visual and digital forms to communicate about the past

TASK:

A Trip down the Nile

Your task: Write a description of what you would see on a trip along the Nile River from your home in one city to a temple in another city.

Write your story as if you are an Egyptian living in ancient times. Use the pronouns “I”, “my” and “me” and write in present tense – as if the story you are telling is happening as you write it e.g. “I push my skiff into the water and grab the oars.”

Where do you get your information? Use your classwork completed so far and independent research to help write your story.

Your story is expected to be **500 words** in length.

Structure of your description

Paragraph 1 – Introduction [Aim for 100 words]

- Description about where you live and where you are going to travel to

Paragraph 2 – Body Paragraph 1 [Aim for 150 words]

- Description of the main features of the Nile River

Paragraph 3 – Body Paragraph 2 [Aim for 150 words]

- Describe the views, landmarks and people living along the Nile as you travel past

Paragraph 4 – Conclusion [Aim for 100 words]

- Describe your arrival at your chosen city, temple or pyramid

Do not plagiarise your work – you are to submit your own work.

How to write a bibliography

Your bibliography must be correctly referenced like the example below.

Book:

Mason, K.J. (2002). *Experience of Nationhood: Modern Australia since 1900*. McGraw Hill (4th ed).

Book with multiple authors:

Cameron, K., Lawless, J., and Young, C. (2000). *Investigating Australia's 20th Century History*. Nelson, Southbank.

Website:

McCulloch, J. (2001). Jim's Buddhism page. [Internet]. Available from: <http://home.austin.rr.com/jmcculloch>> 27 March 2002.

Structure of your response

<p>Introduction</p> <p><i>Paragraph 1</i></p>	<ul style="list-style-type: none"> • Introduction – write sentences to give information about the following: • Where do you live? (city and part of Egypt] • Where are you going? [city, temple, god you are going to visit] • What are you travelling in? • Which direction will you be travelling? • Will you be going with or against the current? • What is the weather like and how high is the river? • what season are you travelling in? <p>* These examples don't have to be in this order</p>
<p>Body</p> <p><i>Paragraphs 2</i></p>	<ul style="list-style-type: none"> • Body paragraph – start with a topic sentence “as I travel, I admire the view around me.” • Describe the features of the Nile River as you travel past including the Blacklands and Redlands • Use Historical terms relevant to your description of life along the Nile River
<p><i>Paragraphs 3</i></p>	<ul style="list-style-type: none"> • Body paragraph – start with a topic sentence “Further along my journey, I watch...” • Describe the Life of Ancient Egyptians living along the Nile River • Use Historical terms relevant to your description of life along the Nile River
<p>Conclusion</p> <p><i>Paragraph 4</i></p>	<ul style="list-style-type: none"> • Conclusion paragraph – start with a topic sentence “I have finally arrived at...” • Describe the end of your journey • Where have you arrived? • Describe the temple, city or pyramid you have arrived at

Name: _____

Criteria	0	1	2	3	4	5
Writes a cohesive and well-structured response						
Describes the features of the River Nile including the Blacklands and Redlands						
Describe the life of Ancient Egyptians living along the Nile River						
Provides a detailed description of the temple, pyramid or city they arrive in						
Uses relevant historical terms and concepts appropriately						
Includes a bibliography						
Correct spelling and punctuation						
Within the stated word limit						

TOTAL MARK: /30

Comments:
