

# Pendle Hill High School

## Assessment Task Cover Sheet

<b>Faculty/Subject:</b>	Modern History	<b>Assessment Task No:</b>	1
<b>Year:</b>	11	<b>Assessment weighting:</b>	30%
<b>Date Given:</b>	9/03/2020	<b>Due date and time:</b>	06/04/2020
<b>Student name:</b>		<b>Teacher:</b>	Miss Fonti

### Submission Instructions

- The task must be completed by the due date. Hard copies must be handed to your regular classroom teacher during school hours and signed for.
- Email submissions must be sent to the following email account: [shannon.fonti1@det.nsw.edu.au](mailto:shannon.fonti1@det.nsw.edu.au)
- Assignments received after **3:15pm** on the due date will be classed as a late submission, unless an alternate time is stated on the assessment cover sheet.
- Students must attend school and all scheduled classes on the due date of the assessment. See assessment handbook for details.

### Absence/Late Submission

#### Late submission:

- For students in Years 11 and 12, the penalty is zero for work submitted after the due date and time. An immediate N award warning letter will be mailed to parents.
- For students in Years 7, 8, 9 and 10 the penalty is 20% of total mark per day (not marks scored). The penalty includes weekend and public holidays. This will result in an N award warning letter being mailed to parents for Year 9 and 10 students.

#### Absence:

- **Year 11 -12** - you are required to complete and submit to the front office an **Assessment Appeal form** within 48 hours of returning to school.
- **Year 7 -10** - if you are absent from school on the day the task is to be completed, you are required on your return to school to provide a medical certificate or other documentation to the front office and your class teacher.
- Failure to provide adequate documentation will result in late submission penalties being applied.

### Student Confirmation - please tick

- ☐ This is all my own work. I have referenced any work used from other sources and have not plagiarised the work of others. I understand that plagiarised work will receive zero marks and an N award warning letter.
- ☐ I have attached a complete bibliography - where appropriate.
- ☐ I have kept a copy of my assignment.

**Student Signature:** \_\_\_\_\_

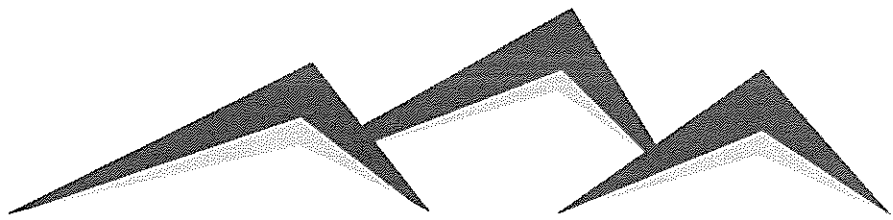
### Assessment Task Receipt

Students are to complete before handing in. Teacher signs the receipt that must be kept by the student.

Student Name: \_\_\_\_\_ Subject: \_\_\_\_\_

Task No: \_\_\_\_\_ Due Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Date submitted: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Signature: \_\_\_\_\_ Teacher Signature: \_\_\_\_\_



# Pendle Hill High School

Responsibilities Respect Rights Learning

## Year 11 Modern History

### Assessment Task 1 - Source Analysis and Extended Response

#### Case Study: The Decline and Fall of the Romanov Dynasty

**Date issued: 09/03/20**

**Date due: 06/04/20**

**Weighting: 30%**

#### **OUTCOMES:**

MH11-3 analyses the role of historical features, individuals, groups and ideas in shaping the past

MH11-6 analyses and interprets different types of sources for evidence to support an historical account or argument

AH11-7 discusses and evaluates differing interpretations and representations of the past

AH11-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

## **TASK:**

In class, we have been studying the topic: The decline and fall of the Romanov Dynasty. This task will require you to apply your source analysis skills and build on your knowledge on this topic.

Your task is to locate sources and then write a response to the following question:

**Assess the role of Nicholas II in the decline and fall of the Romanov Dynasty.**

This task has two components: source analysis and an extended response.

### **1. RESEARCH - Source Analysis -10%**

You are to **research** and locate **five** sources supporting the chosen question. Your sources must be a combination of both primary and secondary sources and you must have at least one secondary source.

You are to **analyse** each source by filling out and completing the attached Source Analysis Table. A copy of all visual sources you will be using must also be attached to the table.

You must include a **bibliography** listing all the sources you have used for your assessment (not just the 5 from the Source Analysis Table), as outlined on the next page.

### **2. EXTENDED RESPONSE - 20%**

Using the sources and your own knowledge, you are to write a **1000 word** response answering the above question. In your response, you must:

- Present detailed historical information
- Support your argument with evidence from the sources.

**Remember - Assess means to 'Make a judgement of value, quality, outcomes, results or size'.**

You will be assessed on your ability to:

- ♦ Comprehend and analyse a range of sources on the decline and fall of the Romanov Dynasty
- ♦ Use sources to make a comprehensive and detailed judgement on the role of Nicholas II in the decline and fall of the Romanov Dynasty
- ♦ Demonstrate historical knowledge and understanding relevant to the question
- ♦ Communicate ideas and information using historical terms and concepts appropriately
- ♦ Present a sustained, logical and cohesive response.

## Source Analysis Table

### Name of source

#### Origin:

- Is it a primary or secondary source?
- The type of source (written, photograph, cartoon, etc)?
- Date and place it was made
- Who is the author or creator of this source?

#### Motive:

- What is the purpose of this source? Is it designed to inform or persuade? Why was the source created?

#### Content:

- What content is presented in the source?
- What information does the source provide?

#### Audience:

- Who is the intended viewer?
- Where would they be likely to view this?
- What would they be doing with the information?

#### Perspective:

- What perspective is presented in the source?
- What opinions or belief statements are evident?
- What is the source's or the creator's context?
- Would another source/creator have a different point of view depending on his/her background experiences?
- What words and phrases did the source/author use to present the information?
- Why is the source presented in such a way, or why does the author present it in such a way?

#### Usefulness:

- Is the source relevant to the topic?
- How useful is the source to the topic under investigation?
- Why is it useful?

#### Reliability:

- Is the source propaganda?
- Is it one-sided? (Biased?)
- Was it published? If so, who published it?
- Has it been peer reviewed by historians?
- Was it written/recorded by someone who has qualifications or expertise or who was an eyewitness to events?
- Is it supported by other sources?
- Is it reliable for some things but not others?
- Are there any obvious inaccuracies?
- Does it demonstrate bias?

## HOW TO WRITE A BIBLIOGRAPHY

**Your bibliography must be correctly referenced as shown below.**

### Book:

Mason, K.J. (2002). *Experience of Nationhood: Modern Australia since 1900*. McGraw Hill (4<sup>th</sup> ed).

### Book with multiple authors:

Cameron, K., Lawless, J., and Young, C. (2000). *Investigating Australia's 20<sup>th</sup> Century History*. Nelson, Southbank.

### Books with an editor:

Evans, CL. (ed) (1992). *The Kingfisher illustrated history of the world*. Kingfisher, London.

### Website:

McCulloch, J. (2001). *Jim's Buddhism page*. [Internet]. Available from: <http://home.austin.rr.com/jmcculloch> > 27 March 2002.

### Journal article:

Bird, M L. (2002) Waiting for a change. *Time*. No. 11, 25 March. Pp 40-45.

## **Report Scaffold**

<b>Introduction</b> <i>Paragraph 1</i>	Introduce the topic. This may include a short description, definition or classification of the subject/topic.
<b>Body</b> <i>Paragraphs 2, 3, 4, etc</i>	Each paragraph describes ONE aspect of the topic or answers ONE question. Short and informative headings or subheadings can be used. Each paragraph follows the TEEL structure: Topic sentence Explanation Evidence - sources you have analysed Link (back to the question) Use images to support your information
<b>Conclusion</b> <i>Last paragraph</i>	Concluding information or summary paragraph - what conclusion can you make from the evidence gathered and what suggestions for future consideration?

## **Language**

- Use specific technical vocabulary and descriptive language.
- Use third person objective language. Don't use 'I', 'we', 'us', etc.
- Determine which tense is appropriate to your report.
  - \* Present tense: "The platypus is one of Australia's most interesting marsupials." OR
  - \* Past tense: "The ancient Egyptians worshipped the Nile River."
- The language of comparison could be used, e.g. "compared with", "smaller than", "greatest", "different from", "like ..."

Name: \_\_\_\_\_

<b>SOURCE ANALYSIS MARKING CRITERIA</b>	<b>Maximum Mark</b>	<b>Awarded Mark</b>
<ul style="list-style-type: none"> <li>• Selects five relevant and appropriate sources (both primary and secondary).</li> <li>• Completes all components of the source analysis accurately and comprehensively.</li> <li>• Writes a comprehensive, detailed and accurate evaluation of the relevant sources for their usefulness and reliability, within the stated word limit.</li> <li>• Provides a detailed bibliography clearly showing all sources as indicated in the attached material.</li> </ul>	9-10	
<ul style="list-style-type: none"> <li>• Selects four relevant and appropriate sources.</li> <li>• Completes most components of the source analysis accurately and comprehensively.</li> <li>• Writes a mostly comprehensive, detailed and accurate evaluation of the relevant sources for their usefulness and reliability, within the stated word limit.</li> <li>• Provides a detailed bibliography clearly showing most sources as indicated in the attached material.</li> </ul>	7-8	
<ul style="list-style-type: none"> <li>• Selects three relevant and appropriate sources.</li> <li>• Completes some components of the source analysis accurately.</li> <li>• Writes a comment on the sources usefulness and reliability.</li> <li>• Provides a detailed bibliography clearly showing all sources.</li> </ul>	5-6	
<ul style="list-style-type: none"> <li>• Selects two relevant sources.</li> <li>• Completes at least two components of the source analysis accurately.</li> <li>• Writes a comment on either the source's usefulness and/or reliability.</li> <li>• Provides a bibliography listing the sources.</li> </ul>	3-4	
<ul style="list-style-type: none"> <li>• Selects one-two relevant sources.</li> <li>• Completes a component of the source analysis.</li> <li>• Writes a comment on either the source's usefulness and/or reliability.</li> <li>• Lists the sources.</li> </ul>	1-2	
<b>Sub-total</b>	10	

**Comment**

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Name: \_\_\_\_\_

WRITTEN RESPONSE MARKING CRITERIA	Maximum Mark	Awarded Mark
<ul style="list-style-type: none"> <li>Provides a comprehensive, detailed and accurate judgement on the role of Nicholas II in the decline and fall of the Romanov Dynasty.</li> <li>Supports the response with detailed and accurate information from relevant sources.</li> <li>Demonstrates historical knowledge and clear understanding relevant to the question using a range of historical terms and concepts appropriately.</li> <li>Presents a sustained, logical and cohesive response within the stated word limit.</li> </ul>	17-20	
<ul style="list-style-type: none"> <li>Provides a detailed and accurate judgement on the role of Nicholas II in the decline and fall of the Romanov Dynasty.</li> <li>Supports the response with information from relevant sources.</li> <li>Demonstrates historical knowledge and clear understanding relevant to the question using appropriate historical terms and concepts.</li> <li>Presents a sustained and logical response within the stated word limit.</li> </ul>	13-16	
<ul style="list-style-type: none"> <li>Provides an explanation on the role of Nicholas II in the decline and fall of the Romanov Dynasty.</li> <li>Supports the response with some information from relevant sources.</li> <li>Demonstrates historical knowledge and some understanding relevant to the question using some appropriate historical terms and concepts.</li> <li>Presents a logically structured response.</li> </ul>	9-12	
<ul style="list-style-type: none"> <li>Provides a description on the role of Nicholas II in the decline and fall of the Romanov Dynasty.</li> <li>Supports the response with some information from relevant sources</li> <li>Demonstrates a basic understanding relevant to the question using some historical terms.</li> <li>Presents a basic response.</li> </ul>	5-8	
<ul style="list-style-type: none"> <li>Provides general or limited points on the role of Nicholas II in the decline and fall of the Romanov Dynasty.</li> <li>May make very limited use of historical terms and concepts.</li> </ul>	1-4	
<b>Sub-total</b>	<b>20</b>	
<b>TOTAL</b>	<b>30</b>	

<b>Comment</b> <hr/> <hr/> <hr/> <hr/> <hr/>
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