

Pendle Hill High School

Assessment Task Cover Sheet

Faculty/Subject:	Medieval History - HSIE	Assessment Task No:	1
Year:	8	Assessment weighting:	30%
Date Given:	12/03/2020	Due date and time:	30/03/2020
Student name:		Teacher:	Fonti/Goulden/Gardner/Hopkins

Submission Instructions

- The task must be completed by the due date. Hard copies must be handed to your regular classroom teacher during school hours and signed for.
- Email submissions must be sent to your classroom teacher.
- Assignments received after **3:15pm** on the due date will be classed as a late submission, unless an alternate time is stated on the assessment cover sheet.
- Students must attend school and all scheduled classes on the due date of the assessment. See assessment handbook for details.

Absence/Late Submission

Late submission:

- For students in Years 11 and 12, the penalty is zero for work submitted after the due date and time. An immediate N award warning letter will be mailed to parents.
- For students in Years 7, 8, 9 and 10 the penalty is 20% of total mark per day (not marks scored). The penalty includes weekend and public holidays. This will result in an N award warning letter being mailed to parents for Year 9 and 10 students.

Absence:

- **Year 11 -12** - you are required to complete and submit to the front office an **Assessment Appeal form** within 48 hours of returning to school.
- **Year 7 -10** - if you are absent from school on the day the task is to be completed, you are required on your return to school to provide a medical certificate or other documentation to the front office and your class teacher.
- Failure to provide adequate documentation will result in late submission penalties being applied.

Student Confirmation - please tick

- ☐ This is all my own work. I have referenced any work used from other sources and have not plagiarised the work of others. I understand that plagiarised work will receive zero marks and an N award warning letter.
- ☐ I have attached a complete bibliography - where appropriate.
- ☐ I have kept a copy of my assignment.

Student Signature: _____

Assessment Task Receipt

Students are to complete before handing in. Teacher signs the receipt that must be kept by the student.

Student Name: _____ Subject: _____

Task No: _____ Due Date: ____/____/____ Date submitted: ____/____/____

Student Signature: _____ Teacher Signature: _____



Pendle Hill High School

Responsibilities Respect Rights Learning

Year 8 History: Medieval Europe

Assignment 1- Research and Writing Task

Date Issued: 12/03/2020

Date Due: 30/03/2020

Weighting: 30%

OUTCOMES:

HT4-3 describes and assesses the motives and actions of past individuals and groups in the context of past societies

HT4-7 identifies and describes different contexts, perspectives and interpretations of the past

HT4-8 locates, selects and organises information from sources to develop an historical inquiry

HT4-9 uses a range of historical terms and concepts when communicating an understanding of the past

HT4-10 selects and uses appropriate oral, written, visual and digital forms to communicate about the past

TASK:

Your task is to **research** and **write** an **article** on one significant individual from medieval Europe. In order to complete this task, you will need to complete the following steps.

Step 1: Choose ONE of the following significant individuals from Medieval Europe.

- Charlemagne
- Eleanor of Aquitaine
- Saladin
- William Wallace
- Joan of Arc

Step 2: Research

Research your chosen individual by completing the following questions:

1. Write a brief biography on your chosen person. Include the name of the person, date and place of birth, date and cause of death, and THREE other interesting facts about their lives.
2. What impact did their actions have on their society?
3. Why do we still remember them?
4. Find TWO sources which reflect the different perspectives of your chosen individual (e.g. painting, written text, song). Explain/summarise the points of view of each source.

Step 3: Write your article

You are to present your information as an article of between **400-500 words**.

An example of how to format your article, including all the information found in Step 2 will be provided by the teacher. Use this as a guide for writing your article.

You must submit a bibliography listing the references you have used. A guide on how to write a bibliography has been attached below.

Do NOT plagiarise your work-you are to submit your own work.

Students who fail to submit their assessment on the due date will need to provide documentation explaining their absence in order to avoid the published penalties for lateness.

You will be assessed on your ability to:

- ♦ Provide detailed and accurate historical information on one individual from medieval Europe
- ♦ Explain the importance of the individual
- ♦ Locate and discuss TWO sources which reflect the different perspectives of the individual
- ♦ Organise and communicate your knowledge and understanding in an engaging way
- ♦ Include a bibliography.

Your bibliography must be correctly referenced like the example below.

Book:

Mason, K.J. (2002). *Experience of Nationhood: Modern Australia since 1900*. McGraw Hill (4th ed).

Book with multiple authors:

Cameron, K., Lawless, J., and Young, C. (2000). *Investigating Australia's 20th Century History*. Nelson, Southbank.

Website:

McCulloch, J. (2001). Jim's Buddhism page. [Internet]. Available from: <http://home.austin.rr.com/jmcculloch> > 27 March 2002.

Name: _____

RESEARCH AND ARTICLE CRITERIA	5	4	3	2	1	0
Provide detailed and accurate historical information on one individual from Medieval Europe including the name of the person, date and place of birth, date and cause of death.						
Write three interesting facts about your individual.						
Explain the impact of your individual on their society and why we still remember them.						
Locate and discuss TWO sources which reflect the different perspectives of the individual.						
Organise and communicate your knowledge and understanding in an engaging way.						
Create an effective and engaging article.						
Uses a range of historical terms and concepts appropriately.						
Includes a bibliography.						

TOTAL MARKS: / 30**Comments:**[illegible]