

Faculty/Subject:	English	Assessment Task No:	1
Year:	9	Assessment weighting:	30%
Date Given:	March 11 2020	Due date and time:	March 30 2020
Student name:		Teacher:	

Submission Instructions

- The task must be completed by the due date. Hard copies must be handed to your regular classroom teacher during school hours and signed for.
- Email submissions must be sent to the following email account: N/A
- Assignments received after **3:15pm** on the due date will be classed as a late submission, unless an alternate time is stated on the assessment cover sheet.
- Students must attend school and all scheduled classes on the due date of the assessment. See assessment handbook for details.

Absence/Late Submission

Late submission:

- For students in Years 11 and 12, the penalty is zero for work submitted after the due date and time. An immediate N award warning letter will be mailed to parents.
- For students in Years 7, 8, 9 and 10 the penalty is 20% of total mark per day (not marks scored). The penalty includes weekend and public holidays. This will result in an N award warning letter being mailed to parents for Year 9 and 10 students.

Absence:

- **Year 11 -12** - you are required to complete and submit to the front office an **Assessment Appeal form** within 48 hours of returning to school.
- **Year 7 -10** - if you are absent from school on the day the task is to be completed, you are required on your return to school to provide a medical certificate or other documentation to the front office and your class teacher.
- Failure to provide adequate documentation will result in late submission penalties being applied.

Student Confirmation - please tick

- This is all my own work. I have referenced any work used from other sources and have not plagiarised the work of others. I understand that plagiarised work will receive zero marks and an N award warning letter.
- I have attached a complete bibliography - where appropriate.
- I have kept a copy of my assignment.

Student Signature: _____

Assessment Task Receipt

Students are to complete before handing in. Teacher signs the receipt that must be kept by the student.

Student Name: _____ Subject: English

Task No: 1 Due Date: 30 / 3 / 20 Date submitted: ___ / ___ / ___

Student Signature: _____ Teacher Signature: _____

English
Stage 5

Course: English

Task Title: Speech and Presentation

Date Issued: 11th March, 2020 (week 7)

Due Date: 30th March, 2020 (week 10)

Weighting: 30%

Outcomes: EN5-6C, EN5-1A, EN5-9E

Context: Through a study of several significant speeches students will learn rhetorical techniques that are commonly used to present powerful ideas. Students will also learn the importance of context - both social and the personal in relation to the speakers.

Task (25 marks): Students are to present a **PERSUASIVE SPEECH** that argues the relevance of ONE of the following ideas studied in class to modern audiences. Your speech must be accompanied by a **VISUAL PRESENTATION** (PowerPoint, Google slides, Keynote). Your presentation must be between 3-5 minutes.

Choose ONE of the following ideas:

- **Equality**
- **Forgiving but not forgetting**
- **Right to education**
- **Motivation breeds success**

Your speech must use persuasive and rhetorical devices and make textual reference to one of the speeches studied in class.

YOU MUST SUBMIT A HARD COPY OF YOUR SPEECH TO YOUR TEACHER ON THE DUE DATE.

THIS COPY WILL NOT BE RETURNED TO YOU - YOU MUST KEEP A COPY FOR YOURSELF.

PALM CARDS MUST BE USED

You must create a **PowerPoint, Keynote or Google slides (3-5 slides) presentation** that includes images that extend the audiences understanding of your views on the chosen topic. The visual presentation will be displayed on the due date with your speech.

YOUR VISUAL PRESENTATION MUST BE SAVED ON A USB AND HANDED TO YOUR CLASSROOM TEACHER ON THE DUE DATE.

Students MUST submit a draft to their teachers by a deadline of 3 days before the presentation is due.

In the event of absence, students **MUST** present a note or medical certificate to avoid penalties. Any students who are absent will have **ONE** opportunity once they return, to attempt their assessment.

Late penalties and N-Awards apply to students who do not complete the task

Student Name _____

Task - Speech and Presentation

	0	1	2	3	4	5
Evidence of preparation through use of palm cards and stance appropriate to audience						
Engaging introduction that outlines argument						
Well-structured and logical argument demonstrating relevance of idea to audience						
Effective use of persuasive techniques to support argument						
Clear connection to speech studied in class established through quotes, ideas, context						
Engaging conclusion that summarises argument						
Presentation includes appropriate visuals with an engaging layout						
Engaging delivery through the use of tone, pace, volume/projection, eye contact						
Meets time requirements (3-5 minutes)						

TOTAL- /30

Date submitted: _____

COMMENTS:
