




Assessment Task Cover Sheet

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|--|--------------|------------------------------|--------------|
|  Pendle Hill High School <small>Responsibilities Respect Rights Learning</small> | | | ONE |
| Faculty/Subject: | English | Assessment Task No: | |
| Year: | 7 | Assessment weighting: | 30% |
| Date Given: | March 9 2020 | Due date and time: | April 6 2020 |
| Student name: | | Teacher: | |

Submission Instructions

- The task must be completed by the due date. Hard copies must be handed to your regular classroom teacher during school hours and signed for.
- Email submissions must be sent to the following email account: N/A
- Assignments received after **3:15pm** on the due date will be classed as a late submission, unless an alternate time is stated on the assessment cover sheet.
- Students must attend school and all scheduled classes on the due date of the assessment. See assessment handbook for details.

Absence/Late Submission

Late submission:

- For students in Years 11 and 12, the penalty is zero for work submitted after the due date and time. An immediate N award warning letter will be mailed to parents.
- For students in Years 7, 8, 9 and 10 the penalty is 20% of total mark per day (not marks scored). The penalty includes weekend and public holidays. This will result in an N award warning letter being mailed to parents for Year 9 and 10 students.

Absence:

- **Year 11 -12** - you are required to complete and submit to the front office an **Assessment Appeal form** within 48 hours of returning to school.
- **Year 7 -10** - if you are absent from school on the day the task is to be completed, you are required on your return to school to provide a medical certificate or other documentation to the front office and your class teacher.
- Failure to provide adequate documentation will result in late submission penalties being applied.

Student Confirmation - please tick

- This is all my own work. I have referenced any work used from other sources and have not plagiarised the work of others. I understand that plagiarised work will receive zero marks and an N award warning letter.
- I have attached a complete bibliography - where appropriate.
 - I have kept a copy of my assignment.

Student Signature: _____

Assessment Task Receipt

Students are to complete before handing in. Teacher signs the receipt that must be kept by the student.

Student Name: _____ Subject: _____ English _____

Task No: ___ One _____ Due Date: ___ 6 ___ / ___ 4 ___ / 2020 ___ Date submitted: ___ / ___ / ___

Student Signature: _____ Teacher Signature: _____

Name: _____



English
Stage 4

Course: English

Task Title: Character and Context in Creative Writing

Date Issued: 9 March 2020

Due Date: 6 April 2020

Weighting: 30%

Outcomes: EN4-1A, EN4-3B, EN4-5C

Context : Students have explored character, theme and context through a detailed investigation of a novel.

Task (30 marks):

In class (on a day nominated by your teacher) you are to write a short story (300-500 words) that focuses on your main **character** that explores and develops a strong literary **theme**. You must also consider your **context** and develop it throughout your short story. You can either create your own character or use one of the following images.



Students are encouraged to submit drafts for editing

Students **MUST** present a note or medical certificate to avoid late penalties. Any students absent will have **ONE** opportunity once they return to attempt their assessment.

Late penalties apply to students who do not complete the task.

Name: _____

Marking Criteria

| | 0 Not Attempted | 1 Attempted | 2 Satisfactory | 3 Good | 4 Great | 5 Excellent |
|----------------------------------|----------------------------|---|---|--|---|--|
| Orientation | Not attempted | Not engaging | Engaging but doesn't relate well to story | Engaging and relates to story | | |
| Development of story | Not attempted | Illogical or minor complication | Relatable complication | Interesting complication | Interesting and related to plot | Fascinating and related to plot |
| Resolution | Not attempted | Illogical or cliché | Creative or surprising | | | |
| Main character | Not attempted | Names main character but no description given | Minimal description of main character | Main character is well described | Main character is successfully developed | Main character is effectively developed |
| Context | Not attempted | Introduces context briefly | Introduces context and relates to character | Context is represented through setting, character etc. | Context is represented successfully through setting, character etc. | Context is represented effectively through setting, character etc. |
| Paragraphing and dialogue | No paragraphs used | Use of paragraphs | Paragraphed correctly | | | |
| Meets length requirements | Not attempted | Under half the required length | Over half the required length | Meets length requirement | | |

/25

Teacher Feedback:

Name: _____

Planning and Scaffold

As you plan your story, remember that as the author you need to **reveal** your character. Characters

- are revealed by their physical description
- are revealed through the clothing they wear
- are revealed by the setting the character is in and their reaction to different settings and experiences
- can be understood by revealing their relationship with others
- are revealed by what others say about them
- are revealed by their own thoughts
- can be revealed by their actions
- can be revealed through their choice of words the they use

Character Profile:

| | |
|--|--|
| | |
| Character Name | |
| Age | |
| Occupation | |
| Thoughts | |
| Physical Appearance (hair colour, eye colour, any distinguishing marks) | |
| Family & friends | |
| Setting | |

Name: _____

Draw a picture of your character with the setting of the story as a background:



Complete the following to help you create the character description.

C _____
H _____
A _____
R _____
T _____
S _____

Context

Write a brief description of the time, place, cultural, social and/or historical context of your story. Make sure you research an event that happened at that time that made people behave differently.
